This sequence can be followed by students who begin in the fall semester. Prerequisites may apply to specific courses; it is the student's responsibility to determine if prerequisites have been met. Additional semesters will be required if prerequisite courses must be completed. Prior to registering each semester, the student is expected to consult with his/her advisor. Bolded courses cannot be substituted.

NAME: $\quad$ A\#
CATALOG YR: 2023-2024

| FIRST YEAR - FALL SEMESTER | Cr. | Term | Grade | Prerequisite | NOTES |
| :--- | :---: | :---: | :--- | :--- | :--- |
| Course No. and Title |  |  |  | Level 2 placement or concurrent enrollment in ENGL 1010 and <br> ENGL 0815; Level 2 placement or concurrent enrolment in <br> READ 0815 |  |
| ENGL 1010 English Composition I | 3 |  |  | Level 2 placement in English and Reading |  |
| EDUC 2010 Introduction to Teaching | 3 |  |  | Level 2 placement or higher in Math or concurrent enrollment in <br> MATH 0835 |  |
| MATH 1530 Introductory Statistics | 3 |  |  | Level 2 placement or concurrent enrollment in ENGL 1010 and <br> ENGL 0815; Level 2 placement or concurrent enrollment in <br> READ 0815 |  |
| ART 1035 Introduction to Art OR MUS 1030 <br> Introduction to Music | 3 |  |  | First-time freshman only |  |
| NSCC 1010 First Year Experience | 1 |  |  |  |  |
| Total Credit Hours | $\mathbf{1 3}$ |  |  |  |  |

FIRST YEAR - SPRING SEMESTER
$\left.\left.\begin{array}{|l|c|c|l|l|l|}\hline \text { Course No. and Title } & \text { Cr. } & \text { Term } & \text { Grade } & \text { Prerequisite } \\ \hline \text { ENGL 1020 English Composition II } & 3 & & & \text { ENGL 1010 }\end{array}\right] \begin{array}{l}\text { Level 2 placement or concurrent enrollment in ENGL 1010 and } \\ \text { ENGL 0815; Reading: Level 2 placement }\end{array}\right]$

Total Credit Hours $\quad 16$

| SECOND YEAR - FALL SEMESTER | Cr. | Term | Grade | Prerequisite |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Course No. and Title | 3 |  |  | Level 2 placement or higher in Math |  |
| MATH 1410 Number Concepts for Teachers** |  |  | EDUC 2010 |  |  |
| EDUC 2120 Introduction to Special Education | 3 |  |  | See catalog |  |
| Humanities General Education | 3 |  |  | See Catalog |  |
| BIOL 1010 or BIOL 1110 | 4 |  |  | ENGL 1010 \& ENGL 1020 |  |
| Humanities: American, British, or European <br> Literature course | 3 |  |  |  |  |
| Total Credit Hours | $\mathbf{1 6}$ |  |  |  |  |

SECOND YEAR - SPRING SEMESTER

| Course No. and Title | Cr. | Term | Grade | Prerequisite |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Math 1420 Geometry Concepts for Teachers** | 3 |  |  | Level 2 placement in Math |  |
| HIST 2020 Modern United States History* | 3 |  |  | Level 2 placement in English and Reading |  |
| EDUC 2210 Educational Psychology | 3 |  |  | EDUC 2010 |  |
| POLS 1030 American Government | 3 |  |  | Level 2 placement in English and Reading |  |
| BIOL 1020 or BIOL 1120 or CHEM 1010 or <br> GEOL 1040 | 4 |  |  | See Catalog |  |


\section*{| Total Credit Hours | 16 |
| :--- | :--- |}

Total Degree Credit Hours
61

## Additional Requirements for the AST Degree:

- Attainment of 2.75 cumulative grade point average
- Successful completion of Praxis CORE Exams for Teachers or score of 21 on ACT or 1020 on SAT upon entering college.
- Satisfactory rating on an index of suitability for the teaching profession.

NOTE:

- Completing the Praxis Core Exams for Teachers and requesting the 3 required Dispositions (Index of Suitability) should be undertaken in the Second Year, Fall Semester to ensure an on-time graduation date.
- It is very important that you contact your advisor when you begin your course of study. Please refer to the catalog for detailed transfer information.

Transfer University

