

This sequence can be followed by students who begin in the fall semester. Prerequisites may apply to specific courses; it is the student's responsibility to determine if prerequisites have been met. Additional semesters will be required if prerequisite courses must be completed. Prior to registering each semester, the student is expected to consult with his/her advisor.

**Bolded courses cannot be substituted.**

**NAME:** \_\_\_\_\_ **A#** \_\_\_\_\_ **CATALOG YR: 2024-2025**

| FIRST YEAR – FALL SEMESTER   |           |      |       |  | NOTES |
|--|-----------|------|-------|--|-------|
| Course No. and Title   | Cr        | Term | Grade | Prerequisite   |       |
| <b>ENGL 1010 English Composition I</b>   | 3         |      |       | English: Level 2 placement or concurrent enrollment in ENGL 1010 and ENGL 0815, Reading: Level 2 placement or concurrent enrollment in READ 0815 |       |
| <b>GEOG 1035 OR GEOG 1045</b>  | 3         |      |       | See catalog  |       |
| <b>ECED 1310 Intro to Early Childhood Education</b>  | 3         |      |       | None   |       |
| Humanities: (ART 1035 Introduction to Art <b>OR</b> MUS 1030 Introduction to Music recommended) <sup>1</sup>                       | 3         |      |       | Level 1 placement in English with ENGL 0815; Reading: Level 2 placement or concurrent enrollment in READ 0815                                    |       |
| Math: (MATH 1130 College Algebra <sup>4</sup> <b>OR</b> MATH 1530 Introductory Statistics <sup>4</sup> recommended) <sup>4</sup>   | 3         |      |       | Level 2 placement or higher in Math or concurrent enrollment in Math Support   |       |
| NSCC 1010 First Year Experience  | 1         |      |       | First-time freshman only   |       |
| <b>Total Credit Hours</b>  | <b>16</b> |      |       |  |       |
| FIRST YEAR – SPRING SEMESTER   |           |      |       |  |       |
| Course No. and Title   | Cr        | Term | Grade | Prerequisite   |       |
| <b>ENGL 1020 English Composition II</b>  | 3         |      |       | ENGL 1010  |       |
| <b>ECED 2320 Infant, Toddler, Child Dev</b>  | 3         |      |       | English: Level 2 placement in English and Reading  |       |
| <b>EDUC 2000 Intro to Education</b>  | 3         |      |       | Level 2 placement in English and Reading   |       |
| COMM 2025 Fundamentals of Communication <b>OR</b> COMM 2045 Public Speaking  | 3         |      |       | ENGL 1010  |       |
| Humanities: (ART 1035 <b>OR</b> MUS 1030 is recommended)   | 3         |      |       | See Catalog  |       |
| <b>Total Credit Hours</b>  | <b>15</b> |      |       |  |       |
| SECOND YEAR – FALL SEMESTER  |           |      |       |  |       |
| Course No. and Title   | Cr        | Term | Grade | Prerequisite   |       |
| Natural Science: Biology   | 4         |      |       | Level 2 placement in English and Reading   |       |
| <b>MATH 1410 Number Concepts for Teachers</b>  | 3         |      |       | Level 2 placement or higher in Math  |       |
| EDUC 2220 Introduction to the Exceptional Learner/ Special Education <b>OR</b> ECED 2360 Dev. of Exceptional Children <sup>5</sup> | 3         |      |       | EDUC 2220: EDUC 2000 (formerly 2010)<br>ECED 2360: ECED 2320   |       |
| History: (HIST 2010 Early US History <b>OR</b> HIST 2310 Early World History recommended) <sup>3</sup>                             | 3         |      |       | See Catalog  |       |
| Soc/Behave: (SOCI 1010 Intro to Sociology recommended) <sup>2</sup>  | 3         |      |       | Level 2 placement in English and Reading   |       |
| <b>Total Credit Hours</b>  | <b>16</b> |      |       |  |       |
| SECOND YEAR – SPRING SEMESTER  |           |      |       |  |       |
| Course No. and Title   | Cr        | Term | Grade | Prerequisite   |       |
| <b>MATH 1420 Geometry Concepts for Teachers<sup>6</sup></b>  | 3         |      |       | Level 2 placement or higher in Math  |       |
| <b>ECED 2340 Family Dynamics &amp; Community Involvement</b>   | 3         |      |       | See Catalog  |       |
| Natural Science: Physical/Earth Science (GEOL 1030 Survey of Geology <b>OR</b> ASTR 1010 Solar System Astronomy recommended)       | 4         |      |       | Level 2 placement in English and Reading   |       |
| Humanities: <b>Literature</b>  | 3         |      |       | ENGL 1010 & ENGL 1020  |       |
| History: (HIST 2020 Modern US History <b>OR</b> HIST 2320 Modern World History recommended)  | 3         |      |       | See Catalog  |       |
| <b>Total Credit Hours</b>  | <b>16</b> |      |       |  |       |
| <b>Total Degree Credit Hours</b>   | <b>63</b> |      |       |  |       |

Notes:

1. Students who plan to transfer to the UM must complete at least one fine arts under the Humanities & Fine Arts general education requirement. Students planning to transfer to MTSU can take an approved Anthropology course in either the Humanities & Fine Arts or in an Area of Emphasis.
2. Students who intend to transfer to TSU are encouraged to take a Political Science course.
3. Students who intend to transfer to UTK are encouraged to complete one U.S. History course and one non-U.S. History course to fulfill the History requirement. Students who intend to transfer to UTM should take a U.S. History sequence to fulfill the History requirement. Students who intend to transfer to TSU may take U.S. History or Tennessee History.
4. Students who intend to transfer to APSU, ETSU, UM, and UTC, and UTK, Math 1530 is required. At UTM MATH 1130 College Algebra is required. Students who intend to transfer to TSU are required to take a Math 1130 College Algebra or Math 1710 Pre-Calculus Algebra.
5. Check with your advisor for recommended courses when selecting an Introduction to Special Education course
6. Students who plan to transfer to ETSU can take EDUC 2210 Education Psychology instead of MATH 1420.

**Students earning an AST degree must meet the following additional degree requirements:**

1. Attainment of a 2.75 cumulative grade point average (GPA)
2. ACT composite score of 21 (or SAT score of 1080) or higher or successful completion of approved standardized examination (Praxis Core) for admission to the university's College of Education
3. Satisfactory ratings on an index of suitability for the teaching profession (disposition forms)

Students transferring to a public university in Tennessee may need to meet additional requirements to gain admittance to the university.

**ADDITIONAL NOTES:**

- Completing the Praxis Core Exams for Teachers and requesting the 3 required Dispositions (Index of Suitability) should be undertaken in the Second Year, Fall Semester to ensure an on-time graduation date.
- **It is very important that you contact your advisor when you begin your course of study. Please refer to the catalog for detailed transfer information.**

Transfer University\_\_\_\_\_